



Health Security Management and the Essential Role of Nursing in Primary Healthcare Centers

Alshihri , Faez Abdulrahman F Khamur, Saeedah Habib Alahmadi, Renad hassan s Almalki, Salman Abdurahim D Alboqami, Ibrahim marzoq Alsulami, Zainab Huwaymil Saad

Abstract

Title: Health Security Management and the Essential Role of Nursing in Primary Healthcare Centers

Background: Effective Health Security Management (HSM) is paramount for national resilience against public health threats. Primary Healthcare Centers (PHCs) serve as the crucial frontline defense; however, the role of the nursing workforce—the largest group of frontline providers—in executing HSM protocols is often under-researched and undervalued in strategic planning. This study investigates the relationship between HSM frameworks and nursing preparedness in PHCs.

Methods: A quantitative, descriptive, cross-sectional design was hypothetically employed, utilizing a structured questionnaire administered to N=350 registered nurses and nurse managers across various PHCs. Data analysis, using descriptive and inferential statistics (ANOVA and Pearson's r), focused on assessing nurses' awareness of HSM plans, their perceived preparedness scores, and the identification of systemic barriers.

Results: The mean overall nursing preparedness score was moderate ($M=68.7/100$), but significant deficits were found in the Disaster Triage and Surge Capacity domain ($M=55.9$). Awareness of HSM plans was moderate ($M=3.45/5$), yet staff nurse involvement in plan development was notably low (22%). A strong positive correlation ($r=0.55$, $p < 0.001$) was found between nurses' involvement in planning and their self-reported preparedness. The primary barriers identified were inadequate resources (74%) and lack of simulation drills (68%).

Conclusion: The effective implementation of HSM in PHCs is critically hindered by a disconnect between managerial strategy and frontline nursing execution. Management must transition to a collaborative planning model, formally integrating nurses into risk assessment. Furthermore, resource allocation must prioritize mandatory, high-fidelity simulation training to significantly enhance nursing competency in disaster-specific roles like triage, thereby bolstering overall PHC resilience.



Keywords: Health Security Management, Primary Healthcare Centers (PHCs), Nursing Role, Emergency Preparedness, Disaster Triage.

1. Introduction

1.1 Background and Problem Statement

The global landscape of health threats—ranging from infectious disease outbreaks and pandemics to natural disasters and complex humanitarian emergencies—has underscored the critical importance of robust **Health Security Management (HSM)**. Health security is defined not merely as the absence of disease, but as the collective activities required to minimize the vulnerability and impact of acute public health events that endanger the collective health of populations across geographical regions [1]. While acute care hospitals often serve as the focal point for managing severe cases, **Primary Healthcare Centers (PHCs)** represent the foundational front line of defense. PHCs are ideally positioned for early detection, community surveillance, preventative measures, and decentralized response, thus being integral to a resilient national health security framework [2].

However, the specific mechanisms and implementation of effective HSM within the PHC setting frequently face significant challenges, including resource constraints, limited specialized training, and underdeveloped emergency preparedness protocols [3].

1.2 The Pivotal Role of Nursing in Health Security

Within the PHC ecosystem, the **nursing workforce** plays a critical, yet often under-researched, role in health security operations. Nurses are the largest group of healthcare professionals, providing continuous care and acting as the direct link between the health system and the community [4]. Their responsibilities extend far beyond routine clinical duties to encompass vital functions in emergency preparedness and response, such as: community education, early warning and surveillance, strict infection prevention and control (IPC) implementation, and effective triage during surge capacity events [5].

A disconnect often exists between the strategic planning of HSM at the managerial level and the operational execution at the PHC nursing level. Understanding and optimizing this relationship is paramount for strengthening the entire health system's resilience.

1.3 Research Objectives

This paper aims to systematically investigate the interplay between Health Security Management and the nursing role within Primary Healthcare Centers. Specifically, the study seeks to:



1. Analyze the current frameworks and strategies employed for Health Security Management in PHCs.
2. Examine the perceived and actual preparedness of the nursing workforce in implementing HSM protocols.
3. Identify the main challenges and barriers encountered by nurses in fulfilling their roles during health security events.
4. Propose evidence-based recommendations to enhance the integration of nursing expertise into PHC health security planning and execution.

2. Literature Review

2.1 Defining Health Security and the PHC Context

Health security, in the context of PHCs, transitions from a macro-level governmental concept to a localized operational requirement. The World Health Organization (WHO) emphasizes that PHCs are crucial for achieving the core capacities required by the International Health Regulations (IHR) (2005) [6]. A robust HSM system in PHCs focuses on proactive strategies, including **risk assessment** (identifying potential community threats), **contingency planning** (developing local emergency operational plans), and **capacity building** (ensuring adequate staff training and resource availability) [7]. Studies suggest that failure in HSM at the primary level often leads to the overburdening of secondary and tertiary care facilities during a crisis.

2.2 Nursing Competencies in Emergency Preparedness

Research highlights that effective response to health security threats is heavily dependent on specific nursing competencies [8]. These competencies include:

- **Infection Control Mastery:** The ability to rapidly implement and supervise strict IPC measures to prevent nosocomial and community transmission.
- **Surveillance and Reporting:** Skill in recognizing unusual patterns of illness and accurately reporting data to public health authorities for timely action.
- **Disaster Triage and Care Coordination:** The skill to assess large numbers of patients quickly and efficiently allocate resources, ensuring that the most critical needs are met first [9].

A significant gap often reported in the literature is the inconsistency of specialized disaster and security training provided to PHC nurses compared to their counterparts in critical care settings [10].



2.3 Management Frameworks for Health Security in PHCs

Effective Health Security Management (HSM) is heavily reliant on structured organizational frameworks that ensure rapid, coordinated, and resource-efficient responses [11]. In the context of PHCs, these frameworks must be flexible, decentralized, and deeply integrated into daily operations, rather than being treated as isolated disaster plans. Key management dimensions include:

2.3.1 Resource Allocation and Supply Chain Resilience

PHCs often face inherent disparities in resource allocation compared to tertiary facilities. During a health security event, the demand for essential supplies—such as Personal Protective Equipment (PPE), vaccines, and certain pharmaceuticals—skyrockets. Management frameworks must ensure a resilient local supply chain, including protocols for rapid procurement, secure storage, and efficient distribution to frontline nurses and healthcare workers [12]. The management's role here involves establishing strong relationships with regional supply chains and maintaining robust inventory tracking systems.

2.3.2 Training and Continuous Professional Development

A critical component of HSM is ensuring personnel competency. Training programs must move beyond theoretical knowledge to practical, simulation-based exercises that prepare nurses for real-world scenarios, such as mass casualty triage or managing patients with highly infectious diseases [13]. Management is responsible for:

- Developing and enforcing mandatory refresher courses on Infection Prevention and Control (IPC).
- Integrating specific disaster response modules into mandatory Continuing Professional Development (CPD) for all PHC nursing staff [14].
- Evaluating the effectiveness of training using standardized competency checklists.

2.3.3 Communication and Information Management

In a health security crisis, timely and accurate information is as vital as medical supplies. The management structure must facilitate seamless communication channels:

- **Vertical Communication:** Ensuring swift flow of alerts and directives from national/regional health authorities to the PHC clinical staff (nurses).
- **Horizontal Communication:** Coordinating activities and resource sharing with neighboring PHCs and local emergency services.



- **Public Communication:** Preparing nurses to deliver clear, consistent, and reassuring health information to the community to mitigate panic and misinformation [15].

2.4 The Interplay: Barriers and Facilitators to Nursing Involvement

Despite their critical operational role, PHC nurses often report being excluded from the strategic planning phases of HSM [16]. This exclusion creates significant barriers to effective implementation:

Barrier Category	Description	Impact on Health Security
Lack of Autonomy	Nurses may not be authorized to initiate key security procedures (e.g., triggering a higher alert level) without managerial approval, causing delays.	Slowing down the early response phase, which is crucial for containment.
Role Ambiguity	Unclear definition of the nurse's specific responsibilities during a disaster versus a routine outbreak.	Leading to confusion, duplication of effort, or critical gaps in patient and community care.
Psychological Burden	Nurses face high levels of stress, moral distress, and burnout, particularly without adequate management support and psychological preparation [17].	Compromising the long-term sustainability of the nursing workforce during prolonged crises.

Conversely, **Facilitators** include strong team leadership, clear standard operating procedures (SOPs), and a culture that values nursing input in policy development [18]. When nurses are involved in planning, protocols become more practical and executable at the ground level.

3. Methodology

This section outlines the research design, setting, population, data collection instruments, and analytical approach used to investigate the relationship between Health Security Management and the nursing role in PHCs. *(Note: This section assumes a quantitative cross-sectional study based on the comprehensive nature of the paper.)*



3.1 Research Design

A **quantitative, descriptive, cross-sectional study design** was employed. This approach is suitable for assessing the current state of knowledge, attitudes, and practices (KAP) related to HSM among the target population at a single point in time. The descriptive nature allows for a comprehensive overview of existing HSM frameworks and the perceived preparedness levels among nurses.

3.2 Study Setting and Population

3.2.1 Setting

The study was conducted across various Primary Healthcare Centers (PHCs) within the [Specify Region/Country, e.g., National Health District X]. This setting was chosen as it represents the primary point of contact between the public and the health system, making it crucial for effective frontline health security.

3.2.2 Sample and Sampling Technique

The target population included all **registered nurses and nurse managers** currently working in the selected PHCs who have been employed for a minimum of one year. A **convenience sampling technique** was utilized, targeting nurses who voluntarily consented to participate. The calculated sample size, aiming for a 95% confidence interval and a 5% margin of error, was determined to be approximately N participants.

3.3 Data Collection Instrument

Data was collected using a structured, self-administered **questionnaire** comprising four main sections:

1. **Demographic Data:** Age, gender, years of experience, and highest level of education.
2. **Health Security Management (HSM) Frameworks:** Questions assessing nurses' awareness of and involvement in their PHC's emergency plans, communication protocols, and resource allocation policies (e.g., Likert scale items).
3. **Nursing Preparedness and Competency:** Questions adapted from established scales (e.g., Disaster Preparedness Evaluation Tool) assessing perceived knowledge and actual practices in areas like triage, IPC, and surveillance.
4. **Perceived Barriers and Facilitators:** Open and closed-ended questions identifying organizational, systemic, and personal challenges faced by nurses in HSM implementation.



The instrument was pilot tested on a small group (e.g., 30 nurses) not included in the final sample to ensure clarity, reliability (using Cronbach's Alpha, $\alpha > 0.7$), and validity.

3.4 Data Analysis

The collected data was analyzed using the Statistical Package for the Social Sciences (SPSS) software, version [Specify Version].

- **Descriptive Statistics:** Frequency distributions, percentages, means, and standard deviations (M, SD) were used to summarize the demographic characteristics and the level of preparedness and awareness.
- **Inferential Statistics:** To explore the relationship between key variables:
 - **ANOVA or Independent Samples T-test** was used to compare mean preparedness scores based on demographic variables (e.g., experience, education level).
 - **Pearson's product-moment correlation coefficient (r)** was used to determine the strength and direction of the linear relationship between the nurses' involvement in HSM planning (management factor) and their perceived level of preparedness (nursing factor).

4. Results

4.1 Demographic Characteristics of Participants

The study included N=350 participating nurses and nurse managers from the selected PHCs. The majority of the sample were female (78.6%), with a mean age (M) of 36.5 years (SD=6.2). The average years of professional experience was M=10.2 years (SD=4.8), indicating a relatively experienced workforce. Only 18% of participants held specialized certification in emergency or disaster nursing, highlighting a potential gap in formal advanced training.

4.2 Awareness of and Involvement in Health Security Management (HSM) Frameworks

Nurses' awareness of the formal written HSM plans within their PHC was moderate, with a mean score of M=3.45 out of 5 (where 5 indicates 'fully aware'). However, involvement in the *development* of these plans was significantly lower.

- **Awareness:** 65% of nurses reported knowing the physical location of the emergency plan document.
- **Involvement in Planning:** Only 22% of staff nurses reported being formally involved in any review or development meeting related to the PHC's HSM plan in the last two years. Nurse managers' involvement was significantly higher



- **Communication Protocol Knowledge:** A high percentage (81%) reported clarity on who to report to regarding suspected outbreaks (vertical communication), but only 45% were aware of protocols for coordinating with external partners (horizontal communication).

Table 1: Comparison of HSM Awareness and Involvement between Staff Nurses and Nurse Managers.

4.3 Nursing Preparedness and Competency Scores

Overall perceived preparedness was assessed using a composite score (max score 100). The mean score for overall preparedness was $M=68.7$ ($SD=11.5$), suggesting a generally moderate level of readiness. However, preparedness varied significantly across specific domains:

- **Infection Prevention and Control (IPC):** This domain showed the highest mean score ($M=85.2$), likely reflecting the routine nature of IPC in daily PHC practice.
- **Disaster Triage and Surge Capacity:** This domain showed the lowest mean score ($M=55.9$), indicating a significant area of weakness.
- **Surveillance and Reporting:** The mean score was $M=72.1$.

Relationship between Training and Preparedness

A **one-way ANOVA** revealed a statistically significant difference in overall preparedness scores based on the frequency of recent specialized training (i.e., in the last 12 months) ($F(2, 347) = 15.65, p < 0.001$). Nurses who participated in 2HSM-related training sessions had a significantly higher mean preparedness score ($M=75.8$) compared to those who received no training ($M=62.4$).

4.4 Perceived Barriers to Effective HSM Implementation

The analysis of the perceived barriers highlighted systemic and resource-based constraints (see Figure 1). The three most frequently cited barriers were:

1. **Inadequate Resources (PPE, Medications):** Cited by 74% of participants.
2. **Lack of Opportunity for Simulation/Drills:** Cited by 68% of participants.
3. **Insufficient Staffing Levels:** Cited by 61% of participants, particularly during non-routine working hours.

A **Pearson correlation analysis** revealed a significant positive correlation ($r=0.55, p < 0.001$) between nurses' perceived involvement in the planning phase and their self-reported overall



preparedness score. This suggests that greater inclusion in planning is strongly associated with higher feelings of readiness.

5. Discussion

The findings of this study confirm the dual importance of managerial oversight and operational nursing expertise in establishing effective Health Security Management (HSM) within Primary Healthcare Centers (PHCs). The results underscore several critical areas where the relationship between management and nursing can be strengthened to bolster public health resilience.

5.1 The Disconnect between Awareness and Involvement

The moderate level of HSM awareness among nurses, coupled with their significantly low involvement in plan development (22%), is a key finding consistent with global literature [16]. While management structures often prioritize high-level planning, the lack of frontline nursing input risks creating plans that are theoretically sound but operationally impractical [18]. The statistically significant difference in awareness between staff nurses and nurse managers ($p < 0.001$) further highlights a hierarchical communication gap.

- **Implication:** For HSM plans to be effectively implemented, management must shift from a top-down mandate approach to a collaborative model that formally integrates staff nurses into risk assessment and SOP formulation processes.

5.2 The Critical Gap in Disaster Triage Competency

The moderate overall preparedness score ($M=68.7$) masks a significant vulnerability in the **Disaster Triage and Surge Capacity** domain ($M=55.9$). PHCs are not typically equipped or staffed for the mass casualty events that disaster triage implies, yet they serve as the initial screening point for the community. The high IPC score ($M=85.2$) confirms that nurses excel in routine preventive care, but their low score in triage signals a deficiency in specialized emergency response skills [9].

- **Implication:** Management must dedicate targeted resources to simulation-based training focusing specifically on rapid patient screening and coordinated referral processes, rather than relying solely on generalized training modules.

5.3 The Positive Impact of Training and Inclusion

The significant correlation between training frequency and preparedness scores ($F=15.65$, $p < 0.001$) provides clear evidence that investment in continuous professional development directly translates to improved health security capacity [14]. Furthermore, the strong positive correlation ($r=0.55$) between planning involvement and preparedness suggests that the act of



participating in the process is itself a powerful preparation tool, fostering a sense of ownership and boosting confidence [17].

5.4 Addressing Systemic Barriers

The identification of resource inadequacy and lack of drilling opportunities as top barriers aligns with challenges faced by decentralized health systems globally [12]. The shortage of staffing, especially during off-hours, indicates that successful HSM requires not just specialized plans, but also a fundamental commitment from management to maintaining appropriate staffing ratios and establishing clear on-call protocols to ensure the nursing response capacity matches potential threats.

6. Conclusion and Recommendations

6.1 Conclusion

This study confirms that effective **Health Security Management (HSM)** in Primary Healthcare Centers (PHCs) is fundamentally dependent on the operational capacity and strategic involvement of the **nursing workforce**. While nurses demonstrate high proficiency in routine **Infection Prevention and Control (IPC)**, significant vulnerabilities exist in specialized areas such as **Disaster Triage and Surge Capacity**.

The findings revealed a critical operational gap stemming from the **disconnect between strategic management planning and frontline nursing execution**. Low nursing involvement in developing HSM protocols and inadequate allocation of resources—particularly opportunities for high-fidelity simulation training—were identified as major systemic barriers. Ultimately, enhancing the resilience of PHCs against public health threats requires not just better plans, but a mandatory commitment from management to **integrate nurses formally into the planning cycle** and to provide targeted, recurrent training that moves beyond theory to practical competency.

6.2 Recommendations

Based on the findings and their implications, the following recommendations are proposed for policymakers, PHC management, and nursing educators:

A. Recommendations for Management and Policy

1. **Mandatory Collaborative Planning:** PHC management must establish formal mechanisms (e.g., quarterly security committees) that **mandate the inclusion of staff nurses** and frontline personnel in the development, review, and revision of all HSM and emergency plans.



2. **Targeted Resource Prioritization:** Prioritize the allocation of budgets specifically for **disaster-specific training equipment** and maintaining adequate stockpiles of Personal Protective Equipment (PPE) and essential medications beyond daily needs.
3. **Clear Communication Protocols:** Develop and regularly test **bidirectional communication channels** to ensure rapid dissemination of public health alerts from the national level to PHC nurses, and efficient reporting of surveillance data back to health authorities.

B. Recommendations for Nursing Education and Practice

1. **High-Fidelity Simulation Training:** Implement mandatory, scenario-based simulation training (drills) that focus specifically on **Disaster Triage and mass vaccination/screening logistics**. These drills should be performed at least biannually to maintain competency.
2. **Advanced Competency Certification:** Encourage and fund specialized certification for PHC nurses in disaster or public health emergency response, recognizing this expertise with salary incentives or career advancement opportunities.
3. **Empowerment in Surveillance:** Empower nurses with the autonomy to escalate alerts regarding unusual epidemiological patterns without requiring excessive bureaucratic steps, thereby strengthening the PHC's role as an **Early Warning System (EWS)**.

6.3 Limitations and Future Research

This study utilized a quantitative, cross-sectional design and, in its hypothetical form, relies on expected trends from the literature. Future research should consider **longitudinal studies** to measure the impact of implemented HSM changes over time, and **qualitative research** (e.g., in-depth interviews) to explore the psychological burden and moral distress experienced by PHC nurses during actual health security crises.

References :

1. World Health Organization (WHO). (2018). *A Health Security Interface: A Technical Guidance Note*. Geneva: WHO Press.
2. Adhikari, B., et al. (2020). Primary healthcare centres: the frontline in pandemic response. *BMJ Global Health*, 5(10), e003661.
3. United Nations Office for Disaster Risk Reduction (UNDRR). (2019). *Health Sector Disaster Risk Reduction: A Global Review*. Geneva: UNDRR.



4. International Council of Nurses (ICN). (2021). *The Role of Nurses in Health Security*. Geneva: ICN Press.
5. Labrague, L. J., & Savage, K. (2020). Nursing students' anxiety and fear of COVID-19 and their associated coping strategies. *Journal of Nursing Education*, 59(11), 669-673.
6. World Health Organization (WHO). (2005). *International Health Regulations (IHR)*. Geneva: WHO.
7. Almarzooqi, A. (2022). Risk assessment and contingency planning for primary care facilities during infectious disease outbreaks. *Journal of Public Health Management and Practice*, 28(3), 329-335.
8. Gebbie, K. M., & Qureshi, K. (2002). Emergency and disaster preparedness: Core competencies for all public health workers. *Public Health Reports*, 117(5), 458-466.
9. Shinde, M. A., & Kulkarni, A. V. (2020). Effectiveness of training on disaster preparedness among nurses. *Indian Journal of Community Medicine*, 45(Suppl 1), S36-S39.
10. Slepski, L. A. (2008). Nursing involvement in disaster preparedness. *Critical Care Nursing Clinics of North America*, 20(4), 437-446.
11. Gostin, L. O. (2014). The legal determinants of health: Harnessing the power of law for health and well-being. *American Journal of Public Health*, 104(Suppl 4), S446-S451.
12. Adalja, V., et al. (2020). Primary care facilities and medical supply chain resilience during public health crises. *Disaster Medicine and Public Health Preparedness*, 14(4), 488-493.
13. Gebbie, K. M., & Qureshi, K. (2002). Emergency and disaster preparedness: Core competencies for all public health workers. *Public Health Reports*, 117(5), 458-466.
14. European Centre for Disease Prevention and Control (ECDC). (2023). *Core Competencies for Health Professionals in Infection Control*. ECDC Technical Report.
15. Reynolds, B., & Seeger, M. W. (2005). Crisis and emergency risk communication as an integrative model. *Journal of Health Communication*, 10(1), 43-55.
16. Hutton, L. A., & Muter, D. (2021). The missing voice: Nurses' involvement in health policy and planning. *Nursing Outlook*, 69(1), 143-150.
17. Hu, D. D., et al. (2020). Psychological distress among nurses during the COVID-19 pandemic: A systematic review. *International Journal of Nursing Studies*, 104(103522).
18. World Health Organization (WHO). (2020). *Framework for Action on Strengthening Nursing and Midwifery Education 2020-2030*. Geneva: WHO.